

STATEWIDE ARTICULATION AND TRANSFER COUNCIL

6th Floor BoR Conference Rm • Claiborne Building • Baton Rouge, LA Monday, 14 March 2011 • 9:00 a.m. − 12:00 p.m.

Minutes

Council Members: Margaret Ambrose (SU System); Mary Ann Coleman (LAICU); Mike Gargano (LSU System, Chair); Jacqueline Howard-Matthews (SU A&M); Brad O'Hara (ULS); Monty Sullivan (LCTC System).

General Education Committee: Kevin Cope (LSU A&M, Chair); Steve Guempel (LSUE); Lesa Taylor-Dupree (BPCC); Jeffrey Temple (SLU), Galen Turner (LTU).

Absent: Debbie Lea (DCC); Lisa Mims-Devezin (SUNO); Debbie Schum (DOE),

Board of Regents Staff: Karen Denby; Kathy Hoyt; Jeannine Kahn.

Guests: Billie Bitowski (NSU); Emily Doughty (ULS); Bonnie Johnson (LDCC); Todd Keller (Nicholls); Derrick Manns (LCTC System); Jennifer McMullen (BPCC); Debbie Moore (NSU); Melinda Oberleilner (ULL); Susan Pryor (SELU); Pamela Simmons (NSU); Debra Tilson (SUBR); Katherine Zoeller (LA Hospital Assn);

Welcome and Chairman's Remarks

Chair Mike Gargano convened the meeting at 9:06 a.m. with introductions around the table. February minutes were approved as distributed.

Nursing Degree Articulation Update (Guest Discussion)

Mike Gargano relayed the challenge of Act 356—to design of transfer degree that started at a 2-year campus and completed at a 4-year university—as especially complex with nursing programs. He welcomed input regarding the issues, concerns, and obstacles in the development of a statewide nursing transfer degree:

- Obstacles with reference to historical policies and procedures
- Coordination among institutions and boards.
- · High volume of students in the pipeline
- Limited number of available clinical spots for those students
- Fallback positions for students who have progressed but not met GPA requirements

Extensive discussion followed, addressing topics that included:

- Limited number of clinical spots
- Increased importance of patient satisfaction surveys and accompanying funding that impacts facilities' willingness to take on clinical students
- Budget and accreditation considerations preclude expanding class sizes
- Faculty shortages, exacerbated by decrease/elimination of HealthWorks faculty loan program
- Admission requirements; GPA minimums; "weeder" aspect of pre-nursing exposure, e.g., students' discovery they 'can't handle blood'
- Options for students in pipeline who cannot get admitted to nursing: re-direction to allied health
- Variance in curriculum design, articulation and accreditation, online and classroom offerings
- Ongoing meetings and collaborative work among nursing deans

Mike Gargano asked for consideration from the perspective of being given the assignment as a "52nd state," starting with a clean slate. Although the work does not have to be completed overnight, it must be undertaken

and progress demonstrated. To simplify, perhaps focus on curriculum, faculty and funding, and then get back to the Council. Monty Sullivan mentioned that of special interest to Senator Nevers are the PN to RN path and consolidation of the two nursing boards.

Statewide LT Curricula

Business. Karen Denby reported that revisions to make the curriculum fit an LT degree are on hold.

<u>Criminal Justice</u>, Derrick Manns reported that the criminal justice plan/report is out for review. He has received some feedback and hopefully will have more this week.

<u>Engineering</u>. Galen Turner reported that the committee had a productive meeting two weeks ago and now has the draft template being discussed.

Mass Communication

Brad O'Hara reported on the upcoming meeting in Alexandria to discuss a draft template. Reggie Owens from La. Tech is serving as the 'Mass Comm expert.'

Data Issues Report

Brad O' Hara reported that no one had responded with comments on the *SATC Data Issues* handout from the previous meeting. The SATC accepted the current list of indicators and will begin to collect the data listed.

Common Course Numbering

There was an extensive discussion of common course numbering (CCN), including the following:

- Use of a subset of the CEMO group to come up with alternatives
- Aligning course numbers with transfer website matrix, then corresponding campus course numbers
- Importance of having something that is first and foremost student friendly.
- Senator Nevers' wish that CCN would mean that Engr 101 was Engr 101 across the state
- Study and report on the calculated time and costs associated with CCN monumental task with minimal return
- Possible templates from North Carolina and New Jersey
- Possible funding through an outside foundation
- Possible focus on GRAD Act as contributing more to student retention
- Monty Sullivan will chair the CCN effort.

Other Business

<u>Communication Update</u>. Karen Denby will check on the status of the communications campaign and have a report for the next meeting.

<u>Transfer Policies</u>. Karen Denby asked for input or direction and received input regarding transfer admissions policy. Members questioned the role of Board of Regents in setting a statewide transfer admission policy that goes into detail by campus (type) on things like GPA and the number of hours completed. They requested further discussion on the definition of a transfer student, statewide vs. cumulative (and TOPS) GPA, and data on transfer student success.

<u>Transfer Templates</u>. The SATC decided to use the word "<u>concentration</u>" in transfer degree templates instead of "track." Karen Denby will make the necessary changes and communicate with the CEMO.

Next Meeting

The next meeting will be held on Thursday, 14 April, beginning at 9:00 a.m. Chair Mike Gargano adjourned the meeting at 11:40 a.m.