



STATEWIDE ARTICULATION AND TRANSFER COUNCIL

Tuesday, March 17, 2025 • 1:00 p.m.

Claiborne Building, 6th Floor

Board of Regents Board Collaboration Room

1201 North Third Street

Baton Rouge, Louisiana

– Minutes –

Roll Call

Statewide Articulation and Transfer Council Present – Dr. Jacqueline Bach, LSU System; Dr. Ernise Singleton, LDOE; Dr. Jessica Lemoine (Proxy), LCTCS; Dr. Jeannine O'Rourke, UL System; Dr. Scott Wicker (Proxy), SU System

Board of Regents Staff Present – Dr. Tristan Denley, Kim Langlois, LeAnn Detillier

Absent – Dr. Eric Turner, LAICU

Guests Present – David Shepard, Youthforce NOLA

Handouts: Agenda; Minutes from September 4, 2024 Meeting

Approval of Minutes: The Council unanimously voted to approve the minutes of the September 4, 2024 meeting.

Credit for Prior Learning

Dr. Tristan Denley informed the Council of the Military Credit for Prior Learning workshop, produced in association with the Department of Veterans' Affairs. He informed the Council that CAEL and ACE provided presentations that were very well received by the attendees. He also advised that campuses now have a method to report awarded credit for prior learning.

He indicated that the next step is to build a matrix for military credit and that he will be reaching out to campuses for assistance on this. Dr. Jacqueline Bach, LSU System, asked if there are Louisiana institutions included in the military CAEL website. Mrs. LeAnn Detillier advised that the website provided was incorrect but has since been corrected.

Dr. Denley advised that Regents has been awarded a grant from NASH and Google, which provides access to Google Microcredentials to all 28 Louisiana institutions for both this year and next.

Youthforce NOLA – K-12/Workforce Bundles

Mr. David Shepard, Youthforce NOLA, provided a presentation to the Council on Industry-Based Credentials (IBCs) for Prior Learning. He advised that Youthforce NOLA connects charter schools with various postsecondary learning institutions, and also works to train educators on including soft skills in their instruction.

Mr. Shepard informed the Council that while there has been tremendous work on pathways and credit for prior learning, more work remains to be done. One focus area is addressing the lack of IBCs appearing on students' high school transcripts, so they are able to receive credit at postsecondary institutions. One barrier is that there is no agreement on how to solve the problem of awarding credit from IBCs to students.

Dr. Bach asked if the IBCs are on student transcripts; Ms. Jessica Vallelungo, LDOE, responded that they are included on high school transcripts, which is different from transcript transfer for the purpose of awarding TOPS. The Council discussed on the differences within course codes that are considered in IBC credits.

The Council considered ways in which the issue of students not receiving credit could be solved, including advising students to advocate for themselves, identifying when certifications are captured and recognized on a transcript, and including credentials as part of a dual enrollment course.

Dr. Bach asked whether the gaps are with IBCs or institutions. Mr. Shepard responded that gaps are more systemic or regional, rather than for specific IBCs. Ms. Detillier asked how certain IBCs would translate to institutions that do not have course equivalents. Dr. Bach responded that this would depend on how the IBC is captured on the transcript. Ms. Vallelungo added that there are times when a course is not awarded if it includes more than the IBC the student has earned.

Other Business

Dr. Wicker asked if any institutions have begun offering competency-based learning and if it has been approved by SACS. Dr. Jessica Lemoine, LCTCS, advised that she would have Mr. Bill Tulak contact him to discuss.

Public Comments

There were no public comments.

There being no further discussion, the meeting was adjourned.