



STATEWIDE ARTICULATION AND TRANSFER COUNCIL

Tuesday, June 25, 2024 • 10:00 am

Claiborne Building, 6th Floor

Board of Regents Board Collaboration Room

1201 North Third Street

Baton Rouge, Louisiana

– Minutes –

Roll Call

Statewide Articulation and Transfer Council Present – Dr. Tara Rose (proxy), LSU System; Dr. Ernise Singleton, LDOE; Dr. Wendi Palermo, LCTCS; Dr. Jeannine O'Rourke, UL System

Board of Regents' Staff Present – Tristan Denley, Kim Langlois, Allison Vicknair

Absent – Dr. Eric Turner, LAICU; Dr. Luria Young, SU System

Guests Present – Dr. Jessica Lemoine, LCTCS; Noah Brandon, Unitech Training Academy; Bill Tulak, LCTCS

Handouts: Agenda; Minutes from February 28, 2024 meeting

Approval of Minutes: The Council unanimously voted to approve the minutes of the February 28, 2024 meeting.

Credit Mobility Academy

Dr. Tristan Denley updated the Council on the Credit Mobility Academy that was held on June 6, 2024 that was held as part of the work of the SHEEO Community of Practice. He informed the Council that attendees participated in work revolving around mapping and the transfer process and allowed them to see the point of view of the student. He added that they were also asked to review their own processes and create plans for their campuses and advised that most campuses felt they were lacking the information of the work that has already taken place, such as Universal Transfer Pathways. He also informed the Council that SHEEO and Lumina have offered support to assist with communications as well as create a web presence to help support the transfer policy work. Dr. Wendi Palermo added that LCTCS is holding a summit to discuss their transfer policies and best practices going forward. She added that this summit will also include other systems, including LDOE and LWC. Dr. Denley asked the Council to think of other venues that could be used to get the message out across the state.

Dr. Denley added that the next step is that they can take the list of Industry Based Credentials (IBC) and bring it to the Louisiana Workforce Commission to partner and determine the IBCs to focus on to create crosswalks. Dr. Ernise Singleton added that they should show how the IBCs are earned in high school. Dr. Denley invited Mr. Noah Brandon to the table to add the point of view of proprietary schools that offer IBCs. Mr. Brandon commented that a partnership to create a pathway from a proprietary school to a two-year institution would be beneficial for students.

Dr. Tara Rose asked for clarification on the IBC journeys and how they differentiate from the Universal Transfer Pathways. Dr. Denley explained the differences between the two.

Updates

Universal Transfer Pathways

Dr. Denley provided an update on the next steps on the Universal Transfer Pathways work with Student Ready

Strategies. He informed the Council that he hoped the webpage would be available on Friday. Ms. Allison Vicknair added that information regarding the webpage will be sent out to institutions so they know where they can find the webpage on the Regents website. Dr. Rose asked if there would be an option to add more than one institution when reviewing the pathways so students can see all their options at one time.

Dr. Denley added that they are working on the next set of pathways, and they will go through the same approval process once they have been built. Dr. Palermo asked if it would be beneficial for the systems to link the webpage to their own websites. Dr. Vicknair agreed that it would be beneficial and that she would also like it added to the Dual Enrollment Portal.

Other Business

Dr. Palermo began a discussion on advanced placement courses and wanted to clarify that all the systems are on the same page on how students receive credit for those courses, but not a grade that counts towards a GPA. She asked how that affects students who are trying to get into programs with selective admissions and how that can be acknowledged by systems.

Dr. Palermo also inquired on the language included in AA Policy 2.24 that states that the student must consent to receive a degree via reverse transfer. She asked for clarification on how to get consent from students that institutions are not able to get in touch with to discuss the awarding of the degrees. She asked if the language could be changed to “may” instead of “must” regarding consent. Dr. Jeannine O'Rourke commented that awarding a degree without the student knowing, is the practice of awarding without consent just awarding to inflate the number of awarded degrees. Dr. Denley added that when the policy was created, that was considered but with financial aid regulations in mind, but he is happy to review the policy language to see if it is possible to make that change. Dr. Denley added that there are some institutions that could also add a question on the admissions application, but that they do need to decide to handle the current list of students.

Public Comments

There were no public comments.

With no further discussion, the meeting was adjourned.