



STATEWIDE ARTICULATION AND TRANSFER COUNCIL
Wednesday, February 28, 2024 • 10:00 am
Claiborne Building, 6th Floor
Board of Regents Board Conference Room, Room 6-242
1201 North Third Street
Baton Rouge, Louisiana

– Minutes –

Roll Call

Statewide Articulation and Transfer Council Present - Jacqueline Bach, LSU System; Ernise Singleton, LDOE; Wendi Palermo, LCTCS; Luria Young, SU System

Board of Regents' Staff Present – Tristan Denley, Kim Langlois

Absent – Jeannine O'Rourke, UL System; Eric Young

Guests Present – None

Handouts: Agenda; Minutes from November 29, 2023 meeting; Universal Transfer Pathways Matrix Courses; ACE NCRC Recommendation, IBC Mapping Draft

Approval of Minutes: The Council unanimously voted to approve the minutes of the November 29, 2023 meeting.

Matrix Course Updates – New Course Descriptions

Dr. Denley presented to the Council the new courses that are included in the approved Universal Transfer Pathways. He advised that the courses are required to be added to the Matrix per statute and need a common course number and title. He suggested that the committees provide the course descriptions for the new courses and then these will be sent to campuses for review.

Dr. Wendi Palermo expressed a concern that courses taken at the two-year level are applied to the program and not as electives. Dr. Denley responded that when courses are added to the Matrix each course will be applied as required by the statute.

Upon motion of Dr. Palermo, seconded by Dr. Luria Young, the updates to the Matrix were approved.

Matrix Approval Schedule Update & Process

Dr. Denley advised the Council that, going forward, institutions that are offering the Pathways will use courses that are already on the Matrix.

He also advised the Council that work is beginning on 20 new pathways and, as part of this work, the committees will be able to use the expanded Matrix, which will also be provided to K-12 partners.

WorkKeys

Mrs. Allison Vicknair advised the Council that ACT had approached Regents with recommendations from ACE for students who completed the National Career Readiness Certificate (NCRC) through the WorkKeys Assessment, and equating the NCRC to college credit. She provided the Council with a handout from ACE for their review and asked if members had any thoughts on whether this could be considered for Prior Learning Assessment (PLA)

where applicable. Mr. Bill Tulak replied that the challenge will be where to place the WorkKeys assessment. Dr. Denley responded that campuses would be encouraged to honor the assessment as part of the new reporting structure for PLA.

Dr. Jaqueline Bach asked about common state codes for ACE; Dr. Denley replied that there are common state codes based on how the PLA was awarded.

IBC Lists

Dr. Denley shared with the Council the list of Industry-Based Credentials (IBCs) and began a discussion on how to begin mapping the list. He added that the list contains the 70 most-awarded credentials of value. Dr. Bach asked about the lack of service and hospitality credentials on the list. Dr. Palermo advised that the list was created with the five major sectors statewide; that hospitality is on the list but is considered regional rather than statewide.

Dr. Palermo asked how the list should be utilized; Dr. Denley responded that campuses should determine how they will apply the credentials of value. Dr. Palermo asked how four-year institutions would use the IBC list; Dr. Bach responded that this would depend on whether a degree program is offered that would include the credential.

Ms. Vicknair commented that the work begins with students who take dual enrollment courses including an IBC and then follow a pathway. Dr. Palermo added that there may be a gap between two-year and K-12 schools and that perhaps efforts should focus on growth between the two. Dr. Ernise Singleton asked whether a determination of which IBCs will provide college credit is needed; Dr. Palermo responded that LCTCS has a course matrix on its website.

Dr. Young asked how institutions are making people aware of the flexibility available through various available pathways and suggested utilizing high school counselors.

Dr. Palermo asked how the Council should proceed with the IBC list and if there would be any deliverables. Dr. Denley indicated that the first step is to review the IBC lists and make recommendations. Following these recommendations, LCTCS and the Department of Education can work together to bridge the gap. Four-year institutions may find this helpful as well.

Updates

Dr. Palermo asked on behalf of the President of the LCTCS if making the base level of the finding formula equal is under consideration now that the pathways are in effect. Dr. Denley responded that the formula is scheduled for review every five years, with the latest review currently underway. Dr. Palermo requested support for making the formula base equal. She then asked if an increase in funding for technical programs could be considered and whether reverse transfer students are funded at the same rate across the board. Dr. Denley responded that the weight of the formula is based on how long the credential takes to complete. At Dr. Denley's request, Ms. Kim Kirkpatrick then explained to the Council the workforce component of the funding formula.

Other Business

There was no other business to come before the Council.

Public Comments

There were no public comments.

With no further discussion, the meeting was adjourned.