



STATEWIDE ARTICULATION AND TRANSFER COUNCIL
Commissioner's Conference Rm • Claiborne Building • Baton Rouge, LA
Wednesday, 24 June 2015 • 10:00 am

-- Minutes --

SATC: Daniel Roberts/LCTCS; Lisa French/LDE; Karla Hughes/ULS [Absent: Gil Reeve/LSU; Mary Ann Coleman/LAICU; Monique Winfield/SUS]

GE: Lesa Taylor-Dupree/BPCC; Kevin Cope/LSU; Barbara Hatfield/LSUA (telephone); Jeff Temple/SLU; Albert Samuels/SUBR; Lisa Mims-Devezin/SUNO [Absent: Tim Stamm/Delgado; Galen Turner/LaTech]

Board of Regents Staff: Karen Denby, Claire Norris, LeAnn Detillier

Guests: Donna Womack, BPCC; Lisa Shemwell, ULS

Handouts: Agenda; Master Articulation Matrix; Executive Summary: Optimizing Reverse Transfer Policies & Processes: Lessons from Twelve Credit When It's Due (CWID) States; Minimum Eligibility Criteria for Reverse Transfer (12 states); Summary Results on Reverse Transfer for 15 CWID States; State Profiles (15).

Informing Students: Master Articulation Matrix. Karen Denby distributed copies of the Master Articulation Matrix and discussed options for identifying and designating common courses in the General Education (GenEd) core. The group recommended that the current matrix be shaded to reflect GenEd courses identified by campuses last year, as a starting point, and then distributed to Chief Academic and Chief Articulation Officers to begin campus negotiations for a common set of courses that will transfer statewide as GenEd. Most campuses have a faculty GenEd committee which could send a member or chair to a meeting, and others could send a faculty representative.

Once common GenEd courses are identified, the GenEd faculty want to work on updating descriptions of the different GenEd disciplines. In addition, the course list for the LT should be reviewed. These were tasks that the committee had assigned itself previously, but a champion is needed to get the momentum going.

Reverse Transfer. The group reviewed SB 132, focusing in particular on the directive to establish guidelines to govern the reverse transfer between colleges and universities. Claire Norris shared her notes from the Credit When It's Due (CWID) conference she attended on reverse-transfer; and she distributed copies of salient materials. She noted that there are many complicated issues and suggested that state transfer policies usually focus on the macro-level (e.g., general eligibility criteria). Daniel Roberts offered additional observations from a similar conference he attended in the winter. It was noted that though credits are articulated between colleges and universities more and more frequently, a policy and/or agreement could be a very visible sign of collaboration. Lesa Taylor-Dupree described BPCC's work in this area, particularly the "BPCC At ..." bridge program that has been in effect with NSULA (since 2005) and with La Tech and GSU. Tim Stamm sent a copy of an MOU between Delgado and NSULA, which Lesa noted is very similar to the one about to be signed by BPCC. The group mentioned being a bit troubled by the connotations of the term 'reverse transfer' and agreed that SATC should concentrate on establishing relationships to facilitate *all* transfer -- front-end as well as back-end -- and to consider devising a new name for the degree pathways inherent in the reverse transfer, associate-degree-in-passing developments. Members want to review existing state and campus policies but agreed that state guidelines should be very broad, allowing campuses to develop the process details.

CLEP Matrix/Table. Lisa French asked again that the SATC develop a CLEP Table similar to the one on Advanced Placement scores so that HS students could know which institutions grant course credit. Karen Denby promised to continue with the survey with the target of completing the project in time to post a table by the start of school in August.

The meeting ended at 11:35; the next meeting will be scheduled within the third quarter.