1. Approval of the Minutes
   a. Minutes from June 16, 2014 were presented for approval. Minor revisions were made by committee members. Minutes as amended were approved by Laurie Hinrichs and seconded by Tabitha Jones-Thomas with unanimous vote for approval as amended.

2. LA Health Works Commission Update
   a. Six proposals were considered by the Health Works Commission for total of over $600,000. These were competing for the $200,000 available. Three proposals were funded. A continuation of the point of care training by this committee was partially funded. The statewide simulation training program was also funded. There are not funds available to repeat the original basic courses. CME credit will be available for the 4 new courses. No program was funded at the full amount requested.
   b. Discussion of who owns the faculty development curriculum concluded that this committee controls the distribution and use of the courses. Only faculty who have been trained to present specific courses should do so in order to maintain quality and integrity. Authors of the sessions retain authorship. Additional faculty will be trained in the future to expand the corps of individuals available to offer courses. A statewide steering/oversight committee will be established as part of the 2014-15 statewide simulation project.

3. Board of Regents updates
   a. Reports from this committee were distributed by L. Tremblay
   b. BOR is in the midst of drafting contracts; Funding will be coming shortly.
   c. Tremblay is pleased that they were able to retain the $200,000 in funding available and will try to maintain this for next year.

4. Project Updates:
   a. Point-of-Care Simulation Training Project
      i. Expansion model successful – new hospitals were added in 2013-14, pilot testing of the shared support with hospitals went well, and the number of professionals trained doubled over the 2012-13 project. Training sessions have been very well received in all sites and some hospitals are planning to expand the number and
types of training sessions. Observations of team training and feedback from participants and leaders reveal positive impact. Results from 2013-14 model will be used as a basis for the 2014-15 feasibility study of further expansion to west and north Louisiana.

b. Simulation Faculty Development Project
   i. Four new courses were developed and presented in Lafayette and New Orleans with very good turnouts. Sessions in Shreveport had to be cancelled due to low registration. Another attempt will be made to offer these courses in Shreveport area during 2014-15 project period. Results of participant feedback revealed statistically significant pre to post gains ($p < .001$) for all sessions. Follow-up evaluation with participants is planned to examine the extent to which training gains translate into actual changes in practice.
   ii. At least one faculty member on the team in each region is trained to teach each of the modules. Facilitator notes are thorough and facilitate consistent implementation. They are also useful for refreshing faculty before teaching future sessions.

5. Review of SMTEC legislative charge, mission, and vision
   Dr. Chauvin distributed copies of Act 421 for review by members. Enthusiasm was voiced for bringing the different disciplines together for interdisciplinary education between campuses/schools. Some Council members shared that they struggle to see how they can contribute to the Council charge and activities and how the Council can address the needs of their representative organization. A discussion ensued in which members shared their interests and needs and how member organizations might partner and explore how simulation might be used to maximize use of equipment and resources and workforce development needs. There was general agree that training and train-the-trainer activities (e.g., point-of-care simulation team training and simulation faculty development program) are strategies and activities that the Council should continue to focus.

   Council members also discussed the barriers to collaboration, such as scarce resources and untrained personnel. From the nursing community, Patricia Dufresne shared an update on the use of simulation to replace nursing clinical hours. She referred to a recent report that studies have shown difference between nursing graduates graduating from programs with traditional clinical (direct patient care) and those in which 50% of clinical training has been replaced with simulation training.

   Dr. Chauvin shared that there is a plan to repeat the statewide simulation survey that was conducted in 2011 to examine how the current status of simulation in health professions education and the extent to which simulation faculty development has influenced current educational practices.

   Dr. Chauvin asked Council members for ideas and suggestions regarding future direction and actions to address the Council legislative charge. Council members discussed the potential of obtaining funds to sponsor a statewide “working conference” for developing inter-professional and inter-institutional collaboration in simulation. Perhaps the LA HWC could provide a funding source for room rental, food, and maybe speaker fees.

   Dr. Chauvin offered a suggestion that the Council might once again form several small working groups to move specific ideas and initiatives forward (e.g., grant funding/sponsorships, statewide steering committee for simulation faculty development, a working conference planning group,
education and awareness, outreach/ambassador initiative to enhance engagement and collaborative partnerships and serve as program reviewers, consultants/coaches – especially for new programs). Council members responded with general agreement and these ideas will be revisited at the next Council meeting for specific actions.

6. Call for public comment. None were made.

7. A motion to adjourn was made at 3:24 by Jacqueline Hill, seconded by Dr. Larry Tremblay and passed by unanimous vote.