

April 15, 2019

ADDENDUM NO. 1

Your reference is directed to RFP #678 PUR-300012102, which has a deadline for the submission of proposals of 2:00 p.m. (CST) on May 8, 2019.

THIS ADDENDUM IS HEREBY OFFICIALLY MADE A PART OF THE REFERENCED REQUEST FOR PROPOSALS.

ACKNOWLEDGEMENT: If you have already submitted your proposal and this Addendum does not cause you to revise your proposal, you should acknowledge receipt of this Addendum by identifying your business name and by signing where indicated. You may return this Acknowledgement by mail to: Louisiana Department of Education, C/O Karen Evans, Appropriation Control, P. O. Box 94064, Baton Rouge, LA 70804-9064, by hand delivery to: 1201 N. 3rd Street, Ste. 5-242, Baton Rouge, LA 70802 and indicate the file number and the bid opening date and time on the outside of the envelope for proper identification. The State reserves the right to request a completed Acknowledgement at any time. Failure to execute an Acknowledgement shall not relieve the proposer from complying with the terms of its proposal.

Addendum Acknowledged/No Change) \$:
For:	By:
revise your proposal, you must indicate sign where shown. Revisions shall be Department of Education, C/O Kare Rouge, LA 70804-9064, by hand delight 70802 and indicate the file number envelope for proper identification.	mitted your proposal and this Addendum requires you ate any change(s) below, identify your business name ate delivered prior to proposal opening by mail to: Louisian Evans, Appropriation Control, P. O. Box 94064, Balvery to: 1201 N. 3rd Street, Ste. 5-242, Baton Rouge, and the bid opening date and time on the outside of The State reserves the right to request a comple ons received after proposal opening shall not be conside proposal.
For:	By:

Louisiana Believes



Addendum #1 for RFP 678PUR-300012102 Posted April 15, 2019

The following changes are hereby made to the referenced solicitation:

Page 51 of the Request for Proposals:

Change from:

6. Project Evaluation

8

A strong evaluation plan helps ensure 21st CCLC programs make continuous progress. Successful applicants are required to implement evaluation plans and overall programs that meet the federal 21st CCLC Principles of Effectiveness.

A program evaluation is a mandatory component that must be submitted to LDOE annually on a specified date after the award notification.

Note – the evaluation cost cannot exceed \$8000.

Instructions

- The 21st CCLC program must identify an independent evaluator for the program. The individual, agency or organization must be identified.
- What evaluation experience has this person had? How many years?
- Describe the evaluation design and how the performance goals and indicators will be established and measured.

Change to:

6. Project Evaluation

8

A strong evaluation plan helps ensure 21st CCLC programs make continuous progress. Successful applicants are required to implement evaluation plans and overall programs that meet the federal 21st CCLC Principles of Effectiveness.

A program evaluation is a mandatory component that must be submitted to LDOE annually on a specified date after the award notification.

Note – the evaluation cost cannot exceed \$5000.

Louisiana Believes



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Instructions

- The 21st CCLC program must identify an independent evaluator for the program. The individual, agency or organization must be identified.
- What evaluation experience has this person had? How many years?
- Describe the evaluation design and how the performance goals and indicators will be established and measured.

Page 91 of the Request for Proposals:

Change from:

Each applicant is <u>REQUIRED</u> to address all four objectives and the corresponding performance indicators noted in Table 1. An applicant may add <u>three to five additional indicators</u> in addition to those noted in Table 1. In the template the additional indicators should be placed after the four required indicators.

- 1. Review the **template** below in planning activities that are aligned with the performance indicators for the federal 21st Century Community Learning Centers objectives.
- Copy AND paste the template below into the body of Project Design and Implementation Section OF THE APPLICATION PACKET. This will NOT count toward the allowed twenty (20) pages.
- 3. Include your program objective under each performance indicator.
- 4. Include an activity or activities with a brief description that identifies the number of days, sessions or hours that it will be offered.
- 5. Include the Performance indicator(s) of success. This will show the desired outcome, such as "85% of the students will improve at least one half grade level in math."
- 6. Describe how it will be measured. This will be used to determine if the performance indicator has been met such as "State Assessments."



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Change to:

Each applicant is <u>REQUIRED</u> to address all four objectives and the corresponding performance indicators noted in Table 1. An applicant may add <u>three to five additional indicators</u> in addition to those noted in Table 1. In the template the additional indicators should be placed after the four required indicators.

- 1. Review the **template** below in planning activities that are aligned with the performance indicators for the federal 21st Century Community Learning Centers objectives.
- 2. Copy AND paste the template below into the body of Project Design and Implementation Section OF THE APPLICATION PACKET. **This will NOT** count toward the allowed twenty-two (22) pages.
- 3. Include your program objective under each performance indicator.
- 4. Include an activity or activities with a brief description that identifies the number of days, sessions or hours that it will be offered.
- 5. Include the Performance indicator(s) of success. This will show the desired outcome, such as "85% of the students will improve at least one half grade level in math."
- 6. Describe how it will be measured. This will be used to determine if the performance indicator has been met such as "State Assessments."